ISSN 2181-9408

Scientific and technical journal



Sustainable Agriculture



№4(24).2024







Chief Editor

Salohiddinov Abdulkhakim

Vice-rector for international cooperation

Professor at "Tashkent Institute of Irrigation and Agricultural Mechanization Engineers"

National Research University, Doctor of technical sciences

Scientific Editor

Yunusov Iskandar

PhD, "Tashkent Institute of Irrigation and Agricultural Mechanization Engineers"

National Research University

Editor

Hodjaev Saidakram

Associate professor at "Tashkent Institute of Irrigation and Agricultural Mechanization Engineers"

National Research University, Doctor of technical sciences

Candidate of technical sciences

EDITORIAL TEAM:

SH.Khamraev, PhD, minister, Ministry of the Water Resources of the Republic of Uzbekistan; **H.Ishanov,** PhD, chief specialist, Cabinet Ministers of the Republic of Uzbekistan; **Dr.Prof.B.Mirzayev,** Rector of "TIIAME" NRU; **Dr.Prof.T.Sultanov,** Vice-rector for research and innovations, "TIIAME" NRU; **Dr.Prof.M.Khamidov,** "TIIAME" NRU; **Dr.Prof. A.Pulatov,** PhD, associate professor, "TIIAME" NRU; **B.Pulatov,** PhD, "TIIAME" NRU; **G.Bekmirzaev,** PhD,"TIIAME"NRU; **M.Amonov,** PhD, associate professor,"TIIAME" NRU; **Sh.Khasanov,** PhD, associate professor, "TIIAME" NRU; **M.Tursunov,** PhD, "TIIAME" NRU; **B.Sultanov,** PhD, "TIIAME" NRU; **Dr.Prof.N.Khushmatov,** Chief Scientific Secretary of the Agricultural and Food Supply Production Center; **Sh.Murodov,** PhD, "TIIAME" NRU; **Dr.Prof. O.Tursunov,** "TIIAME" NRU; **M.Juliev,** PhD, "TIIAME" NRU; **Dr.Prof. A.Karimov,** "TIIAME" NRU.

EDITORIAL COUNCIL:

Dr.Prof.N.Vatin, Peter the Great St. Petersburg Polytechnic University, (Russia); **Dr.Prof.Y.Ivanov,** Russian State Agrarian University - Moscow Timiryazev Agricultural Academy, executive director of Engineering and Land Reclamation named after A.N. Kostyakov, (Russia); **Dr.Prof.D.Kozlov,** Moscow State University of Civil Engineering – Head of the Department Hydraulics and Hydraulic Engineering Construction of the Institute of Hydraulic Engineering and Hydropower Engineering, (Russia); **D.Ziganshina,** PhD, Scientific Information Center of Interstate Commission for Water Coordination in Central Asia; **J.Lubos,** associate professor at "Department of Water Recourses and Environmental Engineering" of Slovak University of Agriculture in Nitra, (Slovak); **Acad.Dr.Prof.P.Kovalenko,** National Academy of Agricultural Sciences of Ukraine, Advisor to the Director of the Research Institute of Melioration and Water Resources, (Ukraine); **Prof.N.Xanov,** Head of the Department of Hydraulic Structures RSAU – MAA named after K.A.Timiryazev, (Russia); **Krishna Chandra Prasad Sah,** PhD, M.E., B.E. (Civil Engineering), M.A. (Sociology) Irrigation and Water Resources Specialist. Director: Chandra Engineering Consultants, Mills Area, (Janakpur, Nepal); **Dr.Prof.A.Ainabekov,** Department Mechanics and mechanical engineering, South Kazakhstan State University named after M.Auezov, (Kazakhstan); **Acad.Dr.Prof.T.Espolov,** National academy of sciences of Kazakhstan, Vice-President of NAS RK, (Kazakhstan); **I.Abdullaev,** PhD, the Regional Environmental Center for Central Asia, Executive Director; **Sh.Rakhmatullaev,** PhD, Water Management Specialist at World Bank Group; **A.Hamidov,** PhD, Leibniz Centre for Agricultural Landscape Research|ZALF, (Germany); **A.Hamidov,** PhD, Leibniz Centre for Agricultural Landscape Research|ZALF, (Germany). **A.Gafurov,** PhD, Research scientist at the department of hydrology, GFZ Potsdam (Germany). **Dr,Prof. Martin Petrick,** Justus-Liebig-Universität Gießen JLU Institute of Agricultural Policy and Market Research; **Eldiiar Duulatov,** PhD, Research Fellow, Institute of Geology, National Academy of Sciences, Kyrgyzstan; **Gisela Domej,** University of Milan-Bikokka Professor of Earth and Environmental Sciences, Italy; **Moldamuratov Jangazy Nurjanovich,** PhD, Taraz Regional University named after M.Kh. Dulati, Head of the Department of "Materials Production and Construction", Associate Professor, Kazakhstan; **Muminov Abulkosim Omankulovich,** Candidate of Geographical Sciences, Senior Lecturer, Department of Meteorology and Climatology, Faculty of Physics, National University of Tajikistan. Tajikistan; **Mirzoxonova Sitora Oltiboevna,** Candidate of Technical Sciences, Senior Lecturer, Department of Meteorology and Climatology, Faculty of Physics. National University of Tajikistan. Tajikistan; **Ismail Mondial,** Professor of Foreign Doctoral Faculty, University of Calcutta, India; **Isanova Gulnura Tolegenovna,** PhD, Associate Professor of Soil Ecology, Research Institute of Soil Science and Agrochemistry named after UUUspanov, Leading Researcher, Kazakhstan; **Komissarov Mixail,** PhD, Ufa Institute of Biology, Senior Research Fellow, Soil Science Laboratory, Russia; **Ayad M. Fadxil Al-Quraishi,** PhD, Tishk International University, Faculty of Engineering, Professor of Civil Engineering, Iraq; **Undrakh-Od Baatar,** Head of the Central Asian Soil Science Society, Professor, Mongolia; **N.Djanibekov,** Dr, External Environment for Agriculture and Policy Analysis (Agricultural Policy), Leibniz Institute of Agricultural Development in Transition Economies (IAMO) Theodor-Lieser-Str. 2 06120 Halle (Saale) Germany; **A.Karimov,** Dr, Head of the ICBA Regional representative office for Central Asia and South Caucasus.;

Designer: Kodir Nosurullaev.

Note: Only the authors of the article are responsible for the content and materials of the article. The editorial board does not respond to the content of the article!

Founder: Tashkent Institute of Irrigation and Agricultural Mechanization Engineers

Our address: 39, Kari-Niyaziy str., Tashkent 100000 Uzbekistan , www.sa.tiiame.uz, www.susagr.uz

The journal "Sustainable Agriculture" is registered in the Press Agency of Uzbekistan on the 12th of February in 2018 (license № 0957).

In 2019, the journal is included in the list of recommended scientific publications by the Higher Attestation Commission of the Republic of Uzbekistan.

ECONOMY. ECONOMIC SCIENCE. OTHER BRANCHES OF THE ECONOMY.

Sh.A.Mirzaev, F.T.Egamberdiev
Islamic finance and digital economy: New horizons for sustainable agricultural development.....5

Z.S.Shokhojaeva, U.R.Sangirova
Modernization of agriculture in the transition to a digital economy.....9

I.O.Yunusov
Directions of state support for food supply of fish farms.....12

Sh.K.Narbaev, A.A.Akhmadaliev
Issues of technical and technological modernization of land management.....15

Sh.Mirzaev, A.Akhmedov, M.Mirmahmudov
Islamic Finance Operations for Achieving Environmental Sustainability.....18

A.M.Maksumkhanova
Ensuring employment of rural population: problems and solutions.....22

G.D.Dusmuratov
Foreign experience of public-private partnership in water management.....26

M.M.Yakhyaev
Dynamics of changes in the volume of meat production in pasture livestock farming Kashkadarya region in the example.....30

A.Suvanov
Trends and growth in agricultural production from dekhkan and subsidiary farms in Uzbekistan.....32

A.Estekov
Agribusiness and areas of its support.....34

Sh.A.Mirzaev, A.Abbosjonov
Islamic Finance: examples of key instruments and their features.....36

M.Kholikulov
Methodology for calculating the effectiveness of investments in the fruit and vegetables sector.40

D.R.Mukhtarova
Theoretical bases of organizational and economic foundations of floral production.....43

N.Makhmudova
Improvement of methods of accounting intangible assets.....47

U.A.Nurmanov
The importance of economic analysis of the impact of monetary funding on sustainable development.....49

ENVIRONMENTAL PROTECTION. WATER MANAGEMENT, HYDROLOGY.

Z.S.Bobomuradov, Z.R.Boboqulov, J.B.Fayzmurodov, J.I.Sakiboyev
The effect of different planting dates and schemes on the growth and grain yield of maize hybrids.....51

HIGHER EDUCATION. PEDAGOGY.

D.I.Mukumova, Z.I.Temirova
Impact of increased environmental anxiety on the youth of Uzbekistan.....53

D.I.Mukumova, Z.I.Temirova
The role of socio-psychological factors in the formation of the image of a modern pedagogue.....56

POWER ENGINEERING, ELECTRICAL ENGINEERING, AUTOMATICS. COMPUTING TECHNOLOGY.

A.J.Parpieva, B.N.Rakhimov, N.A.Makhmudov, K.A.Shavazov
Mathematical solution of problems of distribution of fuel products in extreme conditions...62

A.M.Plakhtiev, G.A.Gaziev, Akbarova, O.Ch.Donierov
Efficient Continuous High-Current Transducers.....66

S.Sh.Aripov
Definition and importance of natural gas in the energy sector.....69

THE ROLE OF SOCIO-PSYCHOLOGICAL FACTORS IN THE FORMATION OF THE IMAGE OF A MODERN PEDAGOGUE

D.I.Mukumova - Associate Professor of the Department of Vocational Education, «Tashkent Institute of Irrigation and Agricultural Mechanization Engineers» National Research University

Z.I.Temirova- PhD student, «Tashkent Institute of Irrigation and Agricultural Mechanization Engineers» National Research University

Abstract

Contemporary world requires from educator particular image, necessity in professional skills, his predisposition to innovations as well as creative pursuits, the ability of masterfully demonstrate in his activity related to economic and professional qualities. Such a development of a teacher in a modern intensive society requires a detailed study of the conditions, mechanisms and properties of the activities of a modern teacher.

Keywords: *image, modern pedagogical image, image mechanisms, professional requirements, personal requirements, individual image, image structure.*

Introduction. Uzbekistan's independence, building a new society based on the principles set by the head of state, radical reforms in the education system, major changes in people's minds, making the slogan "Uzbekistan is country with great future" a reality depend on the potential, personal qualities and position of professors and teachers in higher education. The fact that the above is maintained at the required level is determined in part by the image of the teacher in higher education. The higher their image, the more intelligent young people devote themselves to this field, turning them into professional activities, and conversely, if the image of a teacher is not at a sufficient level, intellectual youth will try to bypass this profession. Thus, the image of the teacher in the higher education system is one of the important factors determining the economic and social development of the country. Today, for some reason, there is a need to raise the image of a modern educator to a sufficient level, because it is not at the level of demand. In our opinion, today we can see many changes in the image of intellectuals, including educators in the higher education system, which can inevitably be observed in the transition period of all developed countries. The factors that cause them, the causes, the duration of change, the negative and positive, social and regional characteristics make up the urgency of the problem chosen by the need for special scientific research.

Everyone plays the role of a student, teacher, mentor, educator throughout their lives. The teaching profession is one of the oldest and most respected professions. The profession of teacher, educator, and mentor has gone through many historical periods and was carried out by people with life experience, not by people who were initially specially trained. Educators are considered to be people who have been specially trained and engaged in this activity. Therefore, the pedagogical profession has its own characteristics. Such people always appear in the eyes of their students, colleagues and parents. One of the main factors is the appearance of the teacher, which is the main guarantee of success of the teacher. The image of a person is first of all determined by his appearance, that is, his beauty and culture, depending on how he is dressed.

Each of us creates a certain level of self-image. The perception of a person is formed on the basis of his speech norms, habits, appearance, intellect, and so on.

MATERIALS AND METHODS

The study of socio-psychological factors of the formation of the image of the modern pedagogue working in society today, the psychological analysis of the role of social psychological mechanisms and factors in the formation of the spiritual image of the modern educator.

Image is a goal-oriented image, a generalized form of emotional-psychological impact on the public .

A brief analysis of the scientific works of other scholars on the subject:

The image of the pedagogue is an emotionally strong image of the teacher, which is to influence the behavior of students in the imagination of colleagues, people around them. The image of the teacher is formed on the basis of the expenses directed to the purpose of successful activity. The topic of teacher image is a hotly debated topic in the scientific literature today. But in all respects, a positively formed image is considered to be a key factor in successful pedagogical activity.

1st President of the Republic IA Karimov said: “We are facing an urgent issue, such as providing educators with modern knowledge, improving their knowledge and skills. In my opinion, this is the main problem in changing the education system. We demand that the teacher give our students modern knowledge. But in order to impart modern knowledge, first of all, the teacher must have such knowledge”.

Professor Malla Ochilov, who studied the pedagogical skills of teachers in the field of "Ethical formation of the teacher", emphasizes that an important source of pedagogical skills is morality, describes professional ethics as follows: “There are ethical norms and requirements that apply to those who are engaged in a certain field of activity. Such ethics is called professional ethics. There is a certain relationship between the ethics that prevails in every society and the ethics of the profession. This is the relationship between generality and specificity. Professional ethics embodies, clarifies and develops the rules and shortcomings of the theory of universal ethics.

"A teacher," says Al-Farobi, "must be intelligent, have a beautiful speech, and be able to fully and clearly express what he wants to say to students." He continued, “The role of the teacher and the leader is like the role of a wise head of state, so the teacher must remember everything he has heard and seen, have intelligence, beautiful speech, and be able to fully and clearly express the ideas he wants to convey to students. At the same time, he must respect his dignity and be fair. Only then he will have a high level of humanity and reach the peak of happiness.”

According to the encyclopedic scholar Abu Ali ibn Sina, “A teacher should be a person who is courageous, pure in conscience, honest and well versed in the methods and morals of raising a child. The teacher must be able to penetrate the layers of the mind by studying the whole inner and outer world of the student” .

Nosiriddin Tusi says in his book On Teacher Education: “A

teacher should be able to prove in discussions, believe in the correctness of his ideas, and his speech should be absolutely clear, his sentences should be logically expressed. A teacher's speech can never and nowhere be harsh, rude, or angry. The teacher's inability to behave during the lesson can disrupt the work" .

Scientist V.V.Boyko underlined the following competencies of Image:

1. Individual culture of a person (speech, appearance, clothes, hairstyle)

2. Behavioral structure (professional, intellectual, ethical, emotional, communicative, sophisticated, ethical)

3. His inner philosophy, his system of human values (life purpose, spirituality, system of relations) leaves its mark on the image and behavior of the educator.

4. Attributes, personality status and aspirations (office status, car, etc.).

5. Pedagogy considers "I-image" (its external and internal world, calm, sincere, peace-loving, etc.).

Scientist V.M. According to Shepel, he divides image into three (3) groups:

1. Natural qualities: communication, reflexivity, empathy. According to the scientist, these qualities lead to "sympathy in others."

2. A person's characteristic spiritual values are a healthy psyche, the ability to use technology, the ability to overcome conflicts.

RESEARCH RESULTS

In researching the leading values inherent in the personality of a teacher embodied in the image of a modern educator, E.V.Rezapkina and G.V.Rezapkina's "Quiz of the psychological study of the personality of a teacher"

The purpose of our scientific work is to study the socio-psychological factors of the formation of the image of the modern pedagogue, the empirical study of social psychological mechanisms, factors and laws in the formation of the spiritual image of the modern educator.

In our study, we used the test "Psychological study of the teacher's personality."

We present this methodology with the analysis of the results of 54 higher education teachers of professors and teachers of 2 humanities and natural sciences.

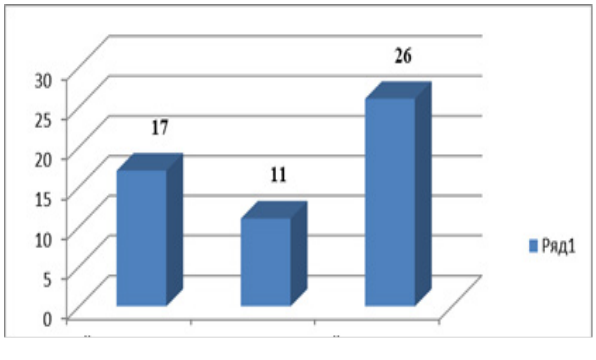


Figure 1. Psychological study of the teacher's personality test results of 54 higher education teachers of professors and teachers of 2 humanities and natural sciences.

- the sacrifice of his profession - 17
- needs the support of colleagues - 11
- has difficulties to find connection with students in teaching activities - 26

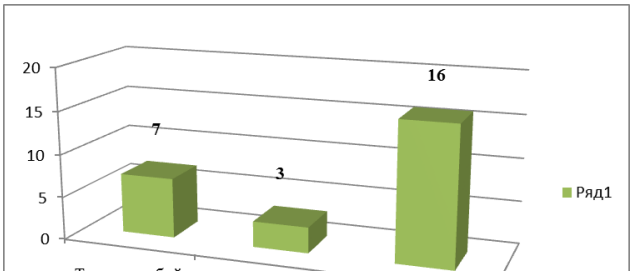


Figure 2. Teacher priorities.

- quickly becoming nervous - 7
- with sensitive nervous system - 3
- positive - 16

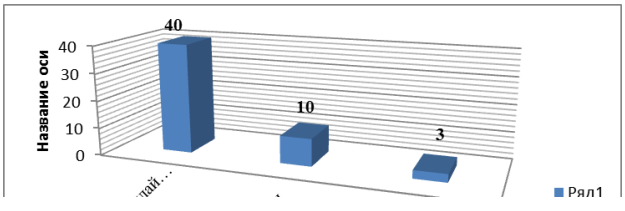


Figure 3. The psycho-emotional state of the teacher.

- Work in harmony - 40
- free self-confident - 10
- free communication - 3

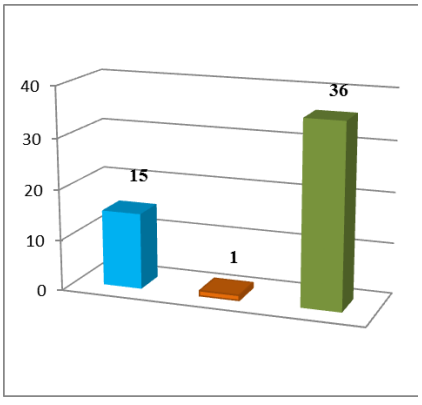


Figure 4. Self-assessment.

- Strong pedagogue - 15
- peace-loving indecisive - 1
- equal partner - 36

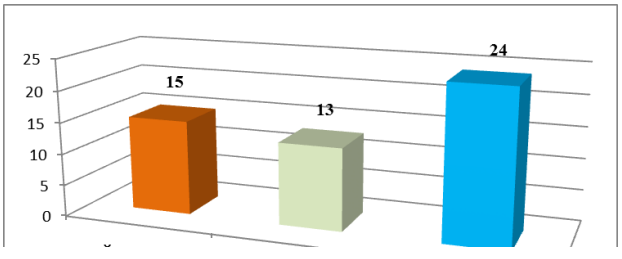


Figure 5. Method of teaching.

- impartial and truthful in self-assessment - 15
- impartial and truthful in self-assessment - 13
- acting in accordance with social norms - 24

SCIENTIFIC NOVELTY OF THE ARTICLE

In the process of intensive development of society, modernization of the educational process, a new image model of the teaching profession is put forward. The process of continuous education ensures the effectiveness of pedagogical activity.

The creation of a modern pedagogical image increases the effectiveness of education in the system of continuing

education, leads to the modernization of pedagogical activity, lays the foundation for building a prosperous society, which is the main idea of our national ideology.

Image is an image, a system of external characteristics of a person, which determines the uniqueness of a person. It always reflects his individuality in his communication with other people. Image elements form an integral part of human character and individuality, shaping the attitude of people around him. A person's image is also the degree to which he or she is recognized by others. Image, as a tool of a person's work, helps to establish a close relationship with others. We can also say that image from English means the creation of the image of a certain person by other people.

Image is the ability to convey to those around you your place in society, what profession we have, your character temperament, behavior and financial capabilities.

In connection with the transition to new standards, special attention is paid to the professional skills of the individual, his achievement of high careers, the development of personal culture, innovative creative pursuits.

In our opinion, innovative creative research is important for the development of the educator's identity and knowledge, the logic, the concept of self-integration, the improvement of visibility, finding new, professional and original solutions, modeling personal identity and feelings.

At a time when the development and renewal of the education system is of great importance in our lives, the importance of the professionalism and image of teachers is growing.

Adding the word "image" to the dictionary of pedagogical activity is not an imitation of this fashion. As the educator rises to the level of leadership with personal growth, he highlights his effectiveness and qualities in his professional work.

Usually the image is manifested in the image of the formed image, and the influence of positive qualities and characteristics on those around is understood. An image is made up of a set of thoughts expressed about a person based on a relationship.

In some cases, the educator himself forgets his human identity. Because he must be able to critically evaluate his work on himself and not stop developing.

In many ways, the success of a educator depends on his or her professional ability to make a positive impact on others and to what extent. It is required that the inner and outer world of the educator be in harmony, that his thoughts and actions be reflected in the work he does. Social relationships are primarily about one person trying to understand how another person is realizing the truth. In order to interact effectively, a person must be able to understand each other, and the structure of human knowledge must not be unbalanced or abnormal. If this is formed, an immediate interest will be needed to change this situation, to establish the internal consistency of knowledge and system.

In order to correctly and rationally interpret the possibility of reflecting the psyche, it is necessary to take a scientific approach to the theory of knowledge, sources of knowledge, forms, methods, ways of measuring the criteria of truth. Taking into account the interaction of the object and the subject in the study of the psyche, the existence of the person's knowledge of existence, the similarity of perception provides a solid basis for finding solutions to problems.

In the process of education, the teacher, through his influence on the student, the listener, inculcates in him such personality traits as independence and consciousness, in which self-government manifests itself as a "teacher-student" model, where the teacher is "informant" and the student is "receiver", in his role, he showed that the student grows from an external receiver to an independent organizer of his activities. Management learning in the learner occurs after mastering methods in a particular system.

One of the tasks of our modern educators today is to correctly diagnose the intellectual development of students, identify psychological defects in education and upbringing, prevent the most important existing deficiencies and disorders, and maintain student psychohygiene.

For the teacher, the image is much more important than in other fields, which leads to the emergence of imagination in students, the emergence of positive attitudes and, in turn, the formation of their image. The main qualities of a pedagogue should be his communicativeness, reflexivity, self-control, empathy.

The educator can create his own image in any way he wants. In this case, it is recommended to follow the following sequence of the Russian psychologist I Kristunova.

Creating a goal-oriented personal image by radically transforming oneself.

Build an image based on a clear concept (idea) and purpose.

Mastering the ability to self-assess the image for the selected image.

Identify the image of the main addressee (audience) and learn their social roles.

Deciding on the required image of the foundation of the internal institution, taking into account the objective and subjective limitations in the formation of the image.

Mastering the technology of self-presentation.

Present the content image to relatives or colleagues.

Analyze and adjust to what extent the goal is achieved.

Experiment in practical communication using your own image

Improving and developing their image in the future.

Undoubtedly, such complex work done on its own will bear fruit in the future. As V. Hugo noted, "The image is like a crystal, the more carefully we polish it, the brighter it shines"

In this sense, the large-scale reforms implemented in the country during the years of independence we can see when it is adopted in order to provide an environment in the Strategy of Actions for 2017-2021 today strengthen national statehood and sovereignty, security and law and order, inviolability of state borders, rule of law, human rights and freedoms, interethnic harmony and religious tolerance.

Production not only fills the market, but also meets the needs of customers. Large-scale development of production allows for new technologies, the search for resources for effective development within the organization. In such circumstances, great attention is paid to the organization and management of the image, in which the image primarily serves as a means of activating and strengthening human resources. The communicative and managerial function of image is especially active in the era of industrialization.

A person's hard work will be valued. As a result, a person begins to work on his specialty in his field, to create a positive image of his profession. Image is an identifier of choice of goods and services in a competitive environment. A good positive image is a key criterion for a person's success or the effective development of an organization. In modern socio-economic and socio-cultural contexts, the importance of image is often consistent with the external characteristics of its carrier, and, at first glance, is not scientifically related to the object and subject.

Priority image types for psychology: Personal image (politician, leader, teacher, entrepreneur, image), organization (e.g., educational institutions) Some psychologists are able

to describe the image of a conflicted person using personality behaviors and image types.

In order to form an image, it is necessary to study the motive, in which psychologists emphasize that there is a difference between an image that is focused on feeling (inner motivation) and emotions (external motive). Depending on the motivation, the appropriate tactics of image formation are selected: self-awareness, self-masking, self-presentation, which is a form of self-description. It is possible to take the psychological characteristics of a person as a basis for creating an image of the subject that corresponds to his own consciousness and the quality of the subject.

Psychology - a complex represented by interrelated components of image - studies the appearance of verbal aspects of non-verbal aspects. The image of psychologists is not limited to the development of some informative formula necessary to achieve certain goals. In this case, the process of psychological support of the individual is reasonable, especially in the case of coaching. From a psychological point of view, image is the only tool for evaluating a person.

The science of psychology evaluates the image as a factor that transforms the image into a socio-psychological influence, which changes the administrative-managerial methods. As a result, the communicative and managerial nature of image is based on ethical analysis. Here one finds the ethical aspect of image formation, a general view of the study of image in psychology and philosophy related to its manipulative function.

Thus, psychology examines the image by the following factors: ethnopsychological, psychographic, and socio-psychological. The results of psychological research are required in practice, both in external (inductor-related) communication, for example, in the case of an election campaign, and in the case of an individual's self-identification.

If in psychology the image is a means of developing an extraordinary personality, then the social relationship first of all studies the collective image of social groups, social institutions.

Theoretical and methodological foundations of the phenomenon of socially based image use socially based activities and phenomenological approaches that reveal the dependence of image on political and socio-economic conditions. Thus, on the one hand, based, on the other hand, the real representation of the image, the study of the internal socio-cultural ties of its carrier.

Today, researchers are looking for effective models of policy prestige through a variety of tools, such as communication strategies. The existence of pragmatic goals in shaping the image of politics allows political scientists to use covert management technologies.

Studying the question of the origin of the image in the modern cultural and historical situation, cultural research identifies three aspects of understanding this phenomenon: economic, political, social. The content analysis of the word "image" has several formulas: image is manifested as a form that reflects the object, as a material, as a means of perception, as a form of social management.

The basis of image is culture. The philosophical interpretation of image is psychologically different. If the next image is defined as a conjecture or thought, then philosophy focuses this phenomenon on the realm of social perception. With the emergence of advanced theories of the natural sciences in the twentieth century, the stages of a new ideology, based on the idea that we have undergone renewal, play an important role. Truth is manifested as a subjective product of the human mind, becoming a means of knowing intuitive truth. Based on this, the role of the learner becomes important and it becomes a key concept in the structure of world knowledge.

The importance of pedagogical and psychological theories in the formation of professional skills of teachers is great, because theories about the activities of great people in the formation of our spirituality, the requirements for modern pedagogical technologies are the main source of professional skills.

Among the psychologists of our country are A. Jobborov, E. G'oziev, V. Tokareva, G'. Shoumarov, V.Karimova, Sh. Barotov, N. Safaev, Z. Nishonova, EN Sattorov, A. Rasulov, and O. Avlaev studied the conditions of formation of the spiritual, ideological, political, economic, professional image of the individual, the localization of socialization institutions, sources and mechanisms influencing the social behavior of the individual, the factors that coordinate behavior. Although studied in the context and came to certain conclusions within their research subjects, the modern educator has not comprehensively studied the socio-psychological mechanisms and factors that can occur in the spiritual image of the educator within the socio-psychological features of image formation.

Conclusions

In conclusion, in the process of intensive development of society, the modernization of the educational process ensures the effectiveness of the pedagogical activity of the continuous educational process.

- The image of a modern pedagogue is expected to be effective in the educational process when it is consistent with the development of social society.

- Creating the image of a modern pedagogue increases the effectiveness of education in the system of continuing education, leads to the modernization of pedagogical activity, lays the foundation for building a prosperous society, which is the main idea of our national ideology.

Thus, the use of scientific pedagogical data is important in improving pedagogical practices. Because the development of modern science and technology requires a teacher to be creative, to think freely about important problems of science, to convey the achievements of science to students, and finally to teach students to think positively, to do research. Therefore, the teacher must first conduct research and acquire skills in this area. During the research work, the teacher collects and analyzes the experiments and draws conclusions based on them. In the process of applying these conclusions in his practical work, he acquires the very important knowledge necessary for a modern teacher.

Thus, the image has emerged as a subject of research in various fields of scientific knowledge, related to the personal list in all spheres of society. This aspect is a situation that allows the image to be defined as the structure of a person's subjective, equal to human behavior for certain social processes, events, things, people, and so on. Perhaps the image has become part of our culture.

The indicator of a modern pedagogical component is its formed image. The teacher is an educator for the younger generation. First of all, students' interest and mastery of the subject can be increased only if they are able to pay attention to their own personality. The image of educators is also considered to be an indicator standard of the image of the educational institution in which they work. We can compare the educator to the realm of knowledge, to the magicians who lead children. The modern educator is gradually moving forward without stopping on the path of his professional activity. One of the remarkable aspects of the pedagogical profession is that it is impossible to reach the limits of the perfect knowledge being studied. The role

of the image is invaluable in the fact that the teacher directs, guides, accompanies and supports the younger generation in the realm of knowledge, which in turn awakens a sense of confidence in him.

In the public imagination, there is a stereotypical image of a teacher's professional image with a generalized classification of all teachers.

Society places high demands on the professional image of the teacher and directly influences its structure.

The image of the educator is formed through the concept of "I" and is the control of self-awareness and behavior.

The formation of the image of a modern educator is a necessity for today, and such a complex work will not fail to bear fruit. A person with the right to teach is required to be constantly on the lookout.

In order to attract the attention of other people, not only should the educator dress nicely and be neat, but also have good qualities.

- should be able to be a pleasant interlocutor;
- should be able to smile gracefully;
- must be able to curb passions;
- should be able to be polite.
-intelegent;
- to achieve the desired goal;
- it is necessary to try to realize the talents in itself, because every person has abilities.

If the modern educator can correctly assess his capabilities, he can find the right way. He will always have self-confidence and will be successful both in his professional career and in his personal life.

An image is a situation that unconditionally explains to those around you what level of society you are on, what profession you belong to, what character, temperament, taste you have, and your financial situation.

The basis of the image is personal charm. Image elements as symbols of personality manifestation not only reflect its external aspects, but also illuminate the inner world, individual characteristics, and shape other people's relationships.

Human Image is the perception and expression of appearance and its inner and outer character.

The study of the image and the brief analysis of it is the ability to visualize it in the form of a solid-emotional image in the form of socially significant aspects of the object.

The basis of image formation is the ability to attract the attention of a certain audience and show another necessary characteristic of the object, and at the same time its impact on the subject. Image - in other words, the appearance of such an image of the Teacher, the structure of his Image is very relevant today, it is studied by one of the new branches of science - Image. Teacher Image is a symbol of the subject of the image, the teacher must be a whole in the process of creating interactions with the student.

The image of the teacher needs to be shaped so that he or she can lead, evaluate himself or herself according to his or her concept, what abilities he or she has, how to behave and evaluate. I - concept - a form of action is a person's attitude to himself, which means to participate together in the educational process.

Conscious behavior is simply manifested in the fact that one behaves superior to other people, how much results one shows in talking to others without difficulty about oneself.

Image, on the one hand, is a certain mental process of self-expression, on the other hand, it serves in the formation of the external source of that person in the process of conversation with a partner. That is why the goal of self-presentation lies in setting, defining and supporting one's own image in front of others..

The importance of our chosen topic includes:

- Forming a professional image of the student - ensures that he is successful in solving professional problems on the basis of practical experience and knowledge.
- The study of the problems associated with the formation of professional image in the workplace and their solution provides the criteria for training qualified professionals for life through the formation of professional training.
- the need for students of new types of educational institutions to have a unique method of cooperation with the teacher;
- the continuous increase in the amount of information leads to an increasing need for changes in the forms of teacher-student interaction, and as a result, the need for knowledge;
- today's drastic changes in the criteria and requirements for a teacher's personality, professional knowledge, help to bridge the gaps in teachers outlook with students outlook.
- proved that there are changes in the teacher-student positions on education and, as a result, changes in the methods of teacher-student collaboration in ensuring the effectiveness of education.

References:

1. Z. Juraev and Y.-J. Ahn, 'The Spatiality of Gender Equality and Women's Leadership Positions in New Uzbekistan', SSRN Journal, 2022, doi: 10.2139/ssrn.4157912.
2. 'International Association for Feminist Economics (IAFFE). 2020. Curriculum catalogue.',
3. 'Women and Work in Uzbekistan.' 2020.
4.'The Republic of Uzbekistan. 2018. Uzbekistan Education Sector Development Plan for 2019-2023'.
5. Associate Professor Of " et al., 'Adaptation Of Students To The Conditions Of Educational Institution', tajssei, vol. 03, no. 01, pp. 66–69, Jan. 2021, doi: 10.37547/tajssei/Volume03Issue01-13.
6. Dilrabo Muqumova, 'EDUCATION AND UPBRINGING', Methods for measuring professional abilities in the preparation of a future teacher of vocational education, vol. 3, pp. 45–46, 2016.
7. Dilrabo Muqumova, 'INCREASING WOMEN'S SOCIAL AND POLITICAL ACTIVITY - AN IMPORTANT FACTOR OF REFORMS IN OUR COUNTRY', in Factors to improve socio-political and social activity of women in our country, Tashkent, 2019.
8. Zukhra Ismailova, Pulat Maxsudov, and A. Jumanov, 'International Journal of Psychosocial Rehabilitation', Designing the Process of Education and Training of Future Teachers on the Basis of Individual Principles, vol. 24, no. 4, pp. 6653–6659, 2020, doi: 10.37200/IJPR/V24I4/PR2020477.
9. Dilrabo Muqumova, 'Young scientist', in Vocational education as a property of a person, Permian, 2017, pp. 204–205.
10. 'State Committee of the Republic of Uzbekistan on Statistics (Goskomstat)'. 2023.
11. Law of the Republic of Uzbekistan "On Education". A perfect generation is the foundation of Uzbekistan's development. - T.: Sharq, 1997. - p. 20-29.
12. On the "Development strategy of the new Uzbekistan for 2022-2026" of the President of the Republic of Uzbekistan. Decree of Tashkent 2022 - p 102.
13. Decision of the President of the Republic of Uzbekistan. "On measures to fundamentally improve the system of engineering and technical personnel training for agriculture and water management sectors". 24.05.2017 PD-3003. // Collection of legal documents of the Republic of Uzbekistan, 2017.
14. Resolution of the President of the Republic of Uzbekistan "On measures to further develop the system of higher education" 20.04.2017, PQ-2909, Collection of Legislation of the Republic of Uzbekistan, 2017, No. 18, Article 313, No. 19, Article 335 , No. 24, Art. 490. Tashkent. 2017 (in Uzbek).
15. Decree of the President of the Republic of Uzbekistan "On the action strategy for further development of the Republic of Uzbekistan" dated 07.02.2017, PF-4947, Collection of Legislation of the Republic of Uzbekistan, 2017, No.
16. Article 70, No. 20, 354- Article 23, Article 448. Tashkent. 2017 (in Uzbek). 6. Decree of the President of the Republic of Uzbekistan dated October 29, 2020 No. PF-6097 "On approval of the concept of development of science until 2030". Tashkent. 2020.
17. Mukumova D.I. Improvement of organizational pedagogical conditions for students' adaptation to the educational process (in the example of "Vocational education" directions) Dis....auto ref.. - Tashkent..: 2018.- b 52.
18. Mukumova D.I. Interaktivnoye obucheniye vlichnostno-oriyentiro-vannom obrazovatel'nom pro-tsesse [Interactive learning in a student-centered educational process] Journal of Scientific and Applied Research. Moscow, 2017. No. 2. Pp.50-54. (in Russian).
19. Fayzullaev R.X. Recommendations for teachers to improve the teaching competencies of future professionals Tashkent. 2018. TIIAME, Pp. 16 (in Uzbek).
20. Fayzullaev R.Kh. Module-rating education and its essence in improving the learning-cognitive competence of future vocational education teachers "Teacher continuous education" scientific-methodical journal, - Nukus, 2018. No. 4. - p. 66-70.